



COURSE DESCRIPTION CARD - SYLLABUS

Course name

City Center Revitalization [S2Arch1E>ROS]

Course

Field of study
Architecture

Year/Semester
1/2

Area of study (specialization)
–

Profile of study
general academic

Level of study
second-cycle

Course offered in
english

Form of study
full-time

Requirements
compulsory

Number of hours

Lecture
15

Laboratory classes
0

Other (e.g. online)
0

Tutorials
0

Projects/seminars
0

Number of credit points

1,00

Coordinators

Lecturers

Prerequisites

- the student has an orderly, theoretically founded general knowledge covering key issues in the field of architecture and urban planning, as well as landscape architecture and protection of cultural heritage, - the student has the knowledge necessary to understand social, economic, legal and other non- technical determinants of architectural, urban and spatial planning processes, - the student is able to obtain information from literature, databases and other, properly selected sources, also in English, is able to integrate information, interpret it, as well as draw conclusions and formulate and justify opinions, - the student understands the need for lifelong learning, - is aware of the social role of the architect and the related responsibility for the decisions made.

Course objective

An introduction to the subject of renewal and revitalization of urban space in the context of contemporary spatial, social and economic conditions in Poland and its european and global context. Understanding the essence and complexity of the issues related to urban regeneration. Emphasizing the need to design revitalization processes in the form of integrated, interdisciplinary activities, considered in the long term, in accordance with the principles of sustainable development. Particular attention is paid to the issues of revitalization of downtown areas of exceptional importance and unique historical and cultural values. Presentation of issues related to the history of revitalization in Poland and in the world.

Course-related learning outcomes

Knowledge:

A.W2. urban design in terms of the development of tasks of various scale and complexity, in particular: building complexes, local spatial development plans, taking into account local conditions and connections;

A.W3. spatial planning and spatial policy tools;

A.W4. records of local spatial development plans to the extent necessary for architectural design;

A.W6. advanced analysis methods, tools, techniques and materials necessary to prepare design concepts in an interdisciplinary environment, with particular emphasis on inter-branch cooperation;

A.W7. basic methods and techniques of conservation, modernization and supplementation of historic structures;

Skills:

A.U7. make a critical analysis and evaluation of the project and the method of its implementation in the scope of modernization and supplementation of architectural and urban structures with cultural values;

A.U9. integrate information obtained from various sources, formulate their interpretation and critical, detailed analysis and draw conclusions from them, as well as formulate and justify opinions and demonstrate their relationship with the design process, based on the available scientific achievements in the discipline;

Social competences:

A.S4. take responsibility for shaping the natural environment and cultural landscape, including the preservation of the heritage of the region, country and Europe.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

The lectures end with a written test, essay or presentation. There are two dates for the credit, the second is a resit.

Summative assessment:

Grade of the final task.

Assessment scale: 2.0; 3.0; 3.5; 4.0; 4.5; 5.0

Obtaining a positive grade for the module depends on the student achieving all the learning outcomes listed in the syllabus

Programme content

- Revitalization of urban areas - an introduction to the issues.
- Possibilities of using foreign experience in the field of urban regeneration.
- Assumptions of the national revitalization policy, regional and local context.
- Financing and real estate management in revitalization processes.
- The issues of restoration of degraded downtown areas.
- Behavioral and humanistic foundations of urban space creation, with particular emphasis on downtown areas.

Teaching methods

1. Lecture with multimedia presentation, problem lecture.
2. eLearningMoodle (a system supporting the teaching process and distance learning).

Bibliography

Basic

- Ustawa o rewitalizacji - komentarz, red. J.H.Szlachetko, K.Borówka, Gdańsk 2017
- Rewitalizacja a kultura przestrzeni. Sytuacje i wzorce, red. A. Dziewulska, J. T. Królikowski, A. Starzyk, Warszawa 2015
- Rewitalizacja śródmiejskich przestrzeni kulturowych jako czynnik atrakcyjności miasta. Badania średniej wielkości miast Wielkopolski, D. Pazder, Poznań 2008.
- Rewitalizacja miast polskich, praca zbiorowa po red. Z. Ziobrowskiego, Kraków 2007-2010.
- Zmieniając miasto. Wokół teorii i praktyki rewitalizacji, red. M. Kowalewski, Poznań 2008.
- Rewitalizacja miast, red. O. Dziekoński, K. Baczyński, Area, Poznań 2004.
- Programowanie rewitalizacji_uwagi na marginesie nowej perspektywy_wydanie elektroniczne

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- Ustawa z dnia 24 kwietnia 2015 r. o zmianie niektórych ustaw w związku ze wzmocnieniem narzędzi ochrony krajobrazu
- Ustawa z dnia 27 marca 2003 r. o planowaniu i zagospodarowaniu przestrzennym
- Wytyczne Ministra Rozwoju w zakresie rewitalizacji w programach operacyjnych na lata 2014-2020
- Programowanie rewitalizacji_materiał dydaktyczny_wydanie elektroniczne_ISBN 978-83-935289-1-2

Additional

<https://pppknowledgelab.org/sectors/urban-revitalization>

<https://www.pps.org/>

<https://www.coe.int/en/web/culture-and-heritage/-/modelowa-rewitalizacja-miast-model-urban-revitalization>

https://www.funduszeuropejskie.gov.pl/media/72570/raport_en_final.pdf

<https://stat.gov.pl/en/experimental-statistics/functional-areas-territorial-accessibility/statistical-data-on-revitalization-at-the-level-of-gminas,5,1.html>

http://www.drugiezyciebudynkow.pl/en/revitalization-modernization-in-poland/#pll_switcher

Breakdown of average student's workload

	Hours	ECTS
Total workload	40	2,00
Classes requiring direct contact with the teacher	25	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	15	1,00